



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

## **2022 EPAS**

### **Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

#### **The University of Texas at El Paso – Department of Social Work MSW Program: 2022-2023 Student Assessment Outcomes**

### **Directions**

#### **Purpose**

- This form is for master's programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

#### **Formatting & Submission**

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
  - Accreditation documents must be a single document and may not include separate attachments nor appendices.
  - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

#### **Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

#### **Public Reporting Requirements**

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

## Generalist Practice | Summary of Plan

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 02-05/2023

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  AM 1 n = (26) AM 2 n = (30)	<b>Program Option 1 Outcomes:</b> Program has 1 Option Only - Generalist AM 1 n = (26) AM 2 n = (30)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	96%	96%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94%	94%
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	96%	96%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	96%	96%
<b>Competency 5:</b> Engage in Policy Practice	80%	90.7%	90.7%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	95%	95%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>AM 1 n = (26)</b> <b>AM 2 n = (30)</b>	<b>Program Option 1 Outcomes:</b> Program has 1 Option Only - Generalist <b>AM 1 n = (26)</b> <b>AM 2 n = (30)</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	94.5%	94.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94%	94%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Social Work in the Border Region

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Social Work in the Border Region

**Assessment Data Collected on:** 02-05/2023

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  AM 1 n = (30) AM 2 n = (30)</b>	<b>Program Option 1 Outcomes: Program has 1 Option Only – SW in the Border Region AM 1 n = (30) AM 2 n = (30)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	98.7%	98.7%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.2%	96.2%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.6%	97.6%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	96.8%	96.8%
<b>Competency 5:</b> Engage in Policy Practice	80%	95.1%	95.1%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	90.3%	90.3%



<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	96.3%	96.3%